

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Finance**



Year : 2021-2022

Semester : First

SYLLABUS: ACCOUNTING PRINCIPLES>

**INSTRUCTOR: QASIM MOHAMMED DAHASH**

**Phone:07707307776**

**Hours:45**

**Office of Administration and Economics**

**Home Page:**

**Email/  
qasim.dahash@uobasrah.edu.iq**

COURSE OVERVIEW

**ATTEMPTING TO UNDERSTAND ACCOUNTING FINANCE WEBSITES**

GOALS AND OBJECTIVES

- Enabling students to know the accounting finance
- ? Explanation of the accounting
- ?

TEXTBOOK AND READINGS

[1][1] accounting book

[2] Obligatory prepared by the instructor

[3]

Course assessments

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		accounting	Teaching binding + textbook	
2		accounting finance	Teaching binding + textbook	
3		accounting principles	Teaching binding + textbook	
4		accounting entries	Teaching binding + textbook	
			Teaching binding + textbook	Assignment 1
5		Financial operations	Teaching binding + textbook	
6		Financial operations	Teaching binding + textbook	
7		Financial operations	Teaching binding + textbook	
8			Teaching binding + textbook	Assignment 2
9		Capital operations	Teaching binding + textbook	
10		Capital operations	Teaching binding + textbook	
11		Capital operations	Teaching binding + textbook	
12			Teaching binding + textbook	Assignment 3
13		revenue operations	Teaching binding + textbook	
14		revenue operations	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas

	<p>and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Banking and Finance**



Year : 2021-2022

Semester : second

SYLLABUS: ACCOUNTING PRINCIPLES>

**INSTRUCTOR: QASIM MOHAMMED DAHASH**

**Phone:07707307776**

**Hours:45**

**Office of Administration and Economics**

**Home Page:**

**Email/  
qasim.dahash@uobasrah.edu.iq**

COURSE OVERVIEW

**ATTEMPTING TO UNDERSTAND ACCOUNTING FINANCE WEBSITES**

GOALS AND OBJECTIVES

- Enabling students to know the accounting finance
- ? Explanation of the accounting
- ?

TEXTBOOK AND READINGS

[1][1] accounting book

[2] Obligatory prepared by the instructor

[3]

Course assessments

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Commercial paper	Teaching binding + textbook	
2		Commercial paper	Teaching binding + textbook	
3		Commercial paper	Teaching binding + textbook	
4		Commercial paper	Teaching binding + textbook	
			Teaching binding + textbook	Assignment 1
5		Trading accounting	Teaching binding + textbook	
6		Trading accounting	Teaching binding + textbook	
7		Trading accounting	Teaching binding + textbook	
8			Teaching binding + textbook	Assignment 2
9		Financial statement	Teaching binding + textbook	
10		Financial statement	Teaching binding + textbook	
11		Financial statement	Teaching binding + textbook	
12			Teaching binding + textbook	Assignment 3
13		Balance sheet	Teaching binding + textbook	
14		Balance sheet	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in

	<p>society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29- Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Administration and Economics

Department : Department of Financial and Banking Sciences



Year : 2021-2022

Semester : First

**SYLLABUS: <FINANCIAL MATHEMATICS>**

<b>INSTRUCTOR:</b> Bilal NooryKhairullah	<b>Phone:</b> 07712991077
<b>Hours:</b> 3	<b>Office:</b> Faculty of Administration and Economics
<b>Home Page:</b>	<b>Email:</b> <a href="mailto:bn94021@gmail.com">bn94021@gmail.com</a>

**COURSE OVERVIEW** MAHARATALNAJAH FI MAERIFATALBARMAJATAALKHATIAT FI KULFATALMASHRUE

**GOALS AND OBJECTIVES**

taelim altaalib maharat siaghat alaishkal albarmajat alkhatiatu.

sharah mafhum alasalib alkamiya

tamkin altaalib min rasm albyanat alhandasiat al khasat bialbarmajat alkhatia

**TEXTBOOK AND READINGS**

1. Quantitative methods in management sciences
2. Applications in quantitative methods and research operations problems and solutions
3. Obligation from the subject teacher counter

**COURSE ASSESSMENTS**

The course grade 50 points ) will be based on the following elements:

	Points
Exams	30
Reading Checks	5
Participation	5
Attendance	10
Assignments	50

**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This NO.-credit hour course is 15 weeks long. You should invest NO.hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/1	Definitions of Quantitative Methods The importance of quantitative method	Teaching binding + textbook	
2		Linear programming	Teaching binding + textbook	
3		target variable form variables objective function The constraint functions of the objective function	Teaching binding + textbook	
4		Mathematical models in quantitative methods	Teaching binding + textbook	
			Teaching binding + textbook	Assignment 1
5		he concept and types of mathematical models Formulation of a mathematical model	Teaching binding + textbook	
6		Steps in the process of formulating a linear programming model	Teaching binding + textbook	
7		General formula for programming paradigm	Teaching binding + textbook	
8		Legal Formula Linear Programming	Teaching binding + textbook	Assignment 2
9		Standard linear programming paradigm	Teaching binding + textbook	
10		How to solve a linear programming model	Teaching binding + textbook	
11		The graphic method The method of drawing	Teaching binding + textbook	
12		<b>Simplex Method</b>	Teaching binding + textbook	Assignment 3
13		A different model for linear programming in decision-making	Teaching binding + textbook	
14		Mathematical model of the transport problem	Teaching binding + textbook	
15	<i>The way to solve transportation problems</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste
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	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Administration and Economics

Department : Department of Financial and Banking Sciences



Year : 2021-2022

Semester : First

**SYLLABUS: <FINANCIAL MATHEMATICS>**

**INSTRUCTOR:** Bilal NooryKhairullah

**Phone:**07712991077

**Hours:**3

**Office:**Faculty of Administration and Economics

**Home Page:**

**Email:** [bn94021@gmail.com](mailto:bn94021@gmail.com)

**COURSE OVERVIEW** MAHARATALNAJAH FI MAERIFATALBARMAJATAALKHATIAT FI KULFATALMASHRUE

**GOALS AND OBJECTIVES**

taelim altaalib maharat siaghat alaishkal albarmajat alkhatiatu.

sharah mafhum alasalib alkamiya

tamkin altaalib min rasm albyanat alhandasiat al khasat bialbarmajat alkhatia

**TEXTBOOK AND READINGS**

1. Quantitative methods in management sciences
2. Applications in quantitative methods and research operations problems and solutions
3. Obligation from the subject teacher counter

**COURSE ASSESSMENTS**

The course grade 50 points ) will be based on the following elements:

	Points
Exams	30
Reading Checks	5
Participation	5
Attendance	10
Assignments	50

**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This NO.-credit hour course is 15 weeks long. You should invest NO.hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/1	Definitions of Quantitative Methods The importance of quantitative method	Teaching binding + textbook	
2		Linear programming	Teaching binding + textbook	
3		target variable form variables objective function The constraint functions of the objective function	Teaching binding + textbook	
4		Mathematical models in quantitative methods	Teaching binding + textbook	
			Teaching binding + textbook	Assignment 1
5		he concept and types of mathematical models Formulation of a mathematical model	Teaching binding + textbook	
6		Steps in the process of formulating a linear programming model	Teaching binding + textbook	
7		General formula for programming paradigm	Teaching binding + textbook	
8		Legal Formula Linear Programming	Teaching binding + textbook	Assignment 2
9		Standard linear programming paradigm	Teaching binding + textbook	
10		How to solve a linear programming model	Teaching binding + textbook	
11		The graphic method The method of drawing	Teaching binding + textbook	
12		<b>Simplex Method</b>	Teaching binding + textbook	Assignment 3
13		A different model for linear programming in decision-making	Teaching binding + textbook	
14		Mathematical model of the transport problem	Teaching binding + textbook	
15	<i>The way to solve transportation problems</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste
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	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: **College of Admin & Economics**

Department: **Banking & Finance**



Year: 2021-2022

Semester: First

SYLLABUS: FINANCIAL ACCOUNTING (INTERMEDIATE)>

**INSTRUCTOR: HUSAM A. ALI**

**Phone:07733310030**

**Hours: 30**

**Office: University OfBasrah /admin & economics**

**Home Page:**<https://faculty.uobasrah.edu.iq/faculty/1367> **Email:** [husam.ali@uosasrah.edu.iq](mailto:husam.ali@uosasrah.edu.iq)

**COURSE OVERVIEW**

IT CAN BE DEFINED AS A BUSINESS LANGUAGE THAT USES A SET OF CONCEPTS, ASSUMPTIONS, PRINCIPLES, AND METHODS TO INTRODUCE AND PROCESS THE MANY ECONOMIC EVENTS THAT OCCUR IN A BUSINESS ORGANIZATION, AND TRANSMIT THEM IN THE FORM OF INFORMATION TO MANY PARTIES USED IN THE DECISION-MAKING PROCESS. IT IS CONSIDERED A FUNCTION OF ECONOMIC MANAGEMENT, AS IT IS A COMPREHENSIVE SYSTEM IN PROCESSING INFORMATION, AND LEADERSHIP OF ACTIVITIES RELATED TO THE ECONOMY REQUIRES MEASUREMENT AND CONTROL OF ALL ECONOMIC PROCESSES. ACCOUNTING. ACCOUNTING IS USED IN ADMINISTRATIVE SUPERVISION AND CONTROL, AND IN SATISFYING THE NEEDS OF PROJECT OWNERS, MANAGERS AND TRADE, FOR THE ACCURACY OF THE INFORMATION AND DATA THEY CONTAIN IN THEIR SPECIALIZED FIELD.

**GOALS AND OBJECTIVES**

- **Interpretation of the theoretical framework for financial accounting .**
- **Knowledge of accounting treatments and inventory adjustments .**
- 

**TEXTBOOK AND READINGS**

- [1] Financial Accounting (Intermediate)
- [2] Obligatory prepared by the instructor
- [3]

**COURSE ASSESSMENTS**

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>

Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Accounts Receivable	Teaching binding +textbook	Questioner
2		Valuation of Accounts Receivable	=	=
3		Doubtful Debts	=	=
4		Bad Debts	=	=
		Debts Cancellation	=	Assignment 1
5		Accounting for tangible assets	=	Questioner
6		Acquiring noncurrent assets	=	Questioner
7		Deprecation concept	=	Questioner
8		Disposal for non-current assets	=	Assignment 2
9		Accounting for investment	=	Questioner
10		Accounting for stocks	=	Questioner
11		Accounting for debit investment	=	Questioner
12		Debit securities classification	=	Assignment 3
13		Exercises	=	
14		Exercises	=	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

Green accounting is a type of accounting that attempts to incorporate environmental costs into the financial results of operations. It has been argued that GDP ignores the environment, and therefore policy makers need a revised model that includes green accounting

2- Suggest aspect that serves sustainability

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Banking and Financial sciences**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: ENGLISH LANGUAGE**

**Phone:07707036285**

**Hours: 2**

**Office: College of Administration and Economics**

**Home Page:**

**Email: Hussein.kahum@uobasrah.edu.iq**

**COURSE OVERVIEW**

DEVELOP THE SKILLS OF READING, WRITING AND COMPREHENSION IN THE ENGLISH LANGUAGE, IN ADDITION TO SPEAKING SKILLS ACCORDING TO GRAMMATICAL METHODS IN THE ENGLISH LANGUAGE AND TRANSLATION.

**GOALS AND OBJECTIVES**

- Develop the skills of reading, writing and listening
- 

**TEXTBOOK AND READINGS**

[1] **Headway Academic Skill 1**

[2]

[3]

**COURSE ASSESSMENTS**

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>5</b>
Participation	<b>5</b>

Attendance	5
Assignments	5

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	First week	Student life	Headway Academic Skill 1	Reading, listening and comprehension
2	Second week	Student life	Headway Academic Skill 1	Reading, listening and comprehension
3	Third week	Student life	Headway Academic Skill 1	Reading, listening and comprehension
4	Fourth week	Student life	Headway Academic Skill 1	Reading, listening and comprehension
				Assignment 1
5	Fifth week	Daily routines	Headway Academic Skill 1	Reading, listening and comprehension
6	Sixth week	Daily routines	Headway Academic Skill 1	Reading, listening and comprehension
7	Seventh week	Daily routines	Headway Academic Skill 1	Reading, listening and comprehension
8	Eighth week	Daily routines		Assignment 2
9	Ninth week	People and the environment	Headway Academic Skill 1	Reading, listening and comprehension
10	Tenth week	People and the environment	Headway Academic Skill 1	Reading, listening and comprehension
11	Eleventh week	People and the environment	Headway Academic Skill 1	Reading, listening and comprehension
12	Twelfth week	People and the environment		Assignment 3
13	Thirteenth week	Architecture	Headway Academic Skill 1	Reading, listening and comprehension
14	Fourteenth week	Architecture	Headway Academic Skill 1	Reading, listening and comprehension
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) 10- Environmental development 11- pollution measurement 12- child care program 13- public health development program 14- measuring the efficiency of health institutions 15- gender equality 16- non-extremism 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly 19- Efficiency of the overall environment 20- Waste



	recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

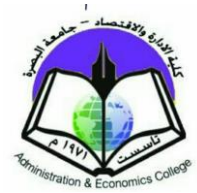
Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Administration and Economics

Department : **Department of Financial and Banking Sciences**



Year : 2021-2022

Semester : First

SYLLABUS: <ENGLISH>

**INSTRUCTOR: RADI OBAID N.**

**Phone:07705763110**

**Hours: 2**

**Office:**

**Home Page:**

**Email: [radi\\_obaid@yahoo.com](mailto:radi_obaid@yahoo.com)**

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**COURSE OVERVIEW**

**TEACHING ENGLISH LANGUAGE SKILLS ACQUISITION OF SPEAKING, WRITING AND DIALOGUE SKILLS**

**GOALS AND OBJECTIVES**

- Strengthening students' reading skills
- Strengthening students' writing skills

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**TEXTBOOK AND READINGS**

[1] Headway book

academic skills

[2]

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**COURSE ASSESSMENTS**

The course grade (50 points) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>5</b>
Participation	<b>5</b>
Attendance	<b>10</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Unit one academic skills		
2		The reading quiz		
3		How do you read		
4		describe people		
		parts of speech		Assignment 1
5		Unit two Work and stress		
6		Sequencing ward		
7		Spelling and rules		
8		Unit three : people and environment		Assignment 2
9		Unit four : Architecture		
10		Description of buildings		
11		unit five: education		
12		unit six : technology		Assignment 3
13		Inventions		
14		describe things		
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	<p>spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Administration and Economics

Department : **Department of Financial and Banking Sciences**



Year : 2021-2022

Semester : First

SYLLABUS: <ENGLISH>

**INSTRUCTOR: RADI OBAID N.**

**Phone:07705763110**

**Hours: 2**

**Office:**

**Home Page:**

**Email: [radi\\_obaid@yahoo.com](mailto:radi_obaid@yahoo.com)**

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**COURSE OVERVIEW**

**TEACHING ENGLISH LANGUAGE SKILLS ACQUISITION OF SPEAKING, WRITING AND DIALOGUE SKILLS**

**GOALS AND OBJECTIVES**

- Strengthening students' reading skills
- Strengthening students' writing skills

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**TEXTBOOK AND READINGS**

[1] Headway book

academic skills

[2]

---

**COURSE ASSESSMENTS**

The course grade (50 points) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>5</b>
Participation	<b>5</b>
Attendance	<b>10</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Unit one academic skills		
2		The reading quiz		
3		How do you read		
4		describe people		
		parts of speech		Assignment 1
5		Unit two Work and stress		
6		Sequencing ward		
7		Spelling and rules		
8		Unit three : people and environment		Assignment 2
9		Unit four : Architecture		
10		Description of buildings		
11		unit five: education		
12		unit six : technology		Assignment 3
13		Inventions		
14		describe things		
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	<p>spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Faculty of Administration and Economics**

Department: **Banking and Finance Sciences**



Year: 2021-2022

Semester: First

SYLLABUS: <**COURSE NAME**>BUSINESS MANAGEMENT PRINCIPLES

**INSTRUCTOR: PROFESSOR DR. ABDUL REDHA FARAJ BADRAWI**

**Phone: 07801060360**

**Hours: 3**

**Office: University of Basra/College of Administration and Economics**

**Home Page:**

**<https://faculty.uobasrah.edu.iq/faculty/1106/cv>**

**Email: dr.abdulredha.badrawi@uobasrah.edu.iq**

**COURSE OVERVIEW**

??????

**GOALS AND OBJECTIVES**

- **Introducing the manager's duties**
- **Preparing students for future administrative work as subordinate and boss**
- 

**TEXTBOOK AND READINGS**

[1]Principles of Business Administration (Prof. Dr. Khalil Al-Shamaa)

[2]Principles of Business Administration (Prof. Saad Al-Enezi and Prof. Al-Majidi)

[3]Modern Administrative Concepts (Prof. Dr. Mohamed El-Serafy)

**COURSE ASSESSMENTS**

The course grade( ?????? points ) will be based on the following elements:

	Points
Exams	<b>25</b>



Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/1/15	The nature of management		
2	2022/1/22	Director's tasks		
3	2022/1/28	The development of management thought		
4	2022/2/5	Management in a changing environment		
	2022/2/12	planning		Assignment 1
5	2022/122	Strategic Planning		
6	2022/2/19	operational plans		
7	2022/2/19	information and decision making		
8	2022/2/26	Organization		Assignment 2
9	2022/2/26	validity		
10	2022/3/5	internal organizational relationships		
11	2022/3/5	committees boards		
12	2022/3/12	Exam		Assignment 3
13	2022/3/12	Change		
14	2022/3/12	Stimulus		
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

	<p>efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Finance**



Year: 2021-2022

Semester: First

SYLLABUS: <**INVESTMENT PORTFOLIO**>

**INSTRUCTOR: MUNTADER FADEL SAAD**

**Phone:07704979730**

**Hours:45**

**Office: Faculty of Administration and Economics**

**Home Page:**

<https://faculty.uobasrah.edu.iq/portal/d67d8ab4f4c10bf22aa353e27879133>

**Email: [muntader.saad@uobasrah.edu.iq](mailto:muntader.saad@uobasrah.edu.iq)**

**COURSE OVERVIEW**

AN ATTEMPT TO CLARIFY THE CONCEPT OF AN INVESTMENT PORTFOLIO AND TO ENABLE STUDENTS TO KNOW HOW TO BUILD AN INVESTMENT PORTFOLIO

**GOALS AND OBJECTIVES**

- Enabling students to know and build an optimal investment portfolio
- Explain the concept of stocks and bonds
- For the skill of building an ideal portfolio in the money market -

**TEXTBOOK AND READINGS**

[1]investment portfolio book

[2] Obligatory prepared by the instructor

[2]

[3]

**COURSE ASSESSMENTS**

The course grade( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>

Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50.-credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept and importance of investment decision investment	Teaching binding + textbook	
2		Fundamentals of portfolio management	Teaching binding + textbook	
3		types of securities	Teaching binding + textbook	
4		The concept of return and how to calculate it	Teaching binding + textbook	
		The concept of risk and its types	Teaching binding + textbook	Assignment 1
5		capital contracts theory	Teaching binding + textbook	
6		The concept and importance of diversification	Teaching binding + textbook	
7		The concept of portfolio return and risk	Teaching binding + textbook	
8		Measuring portfolio return	Teaching binding + textbook	Assignment 2
9		The concept and importance of investment decision investment	Teaching binding + textbook	
10		Terms and assumptions of the efficient investment portfolio	Teaching binding + textbook	
11		Traditional models of wallet selection	Teaching binding + textbook	
12		Risks	Teaching binding + textbook	Assignment 3
13		capital contracts	Teaching binding + textbook	
14		Diversification in the portfolio	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10-

	<p>Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Banking and Finance**



Year : 2021-2022

Semester : second

SYLLABUS: < **EVALUATE INVESTMENT DECISIONS** >

**INSTRUCTOR: MUNTADER FADEL SAAD**

**Phone:07704979730**

**Hours:45**

**Office: Administration and Economics**

**Home Page:**

<https://faculty.uobasrah.edu.iq/portal/d67d8ab4f4c10bf22aa353e27879133>

**Email: [muntader.saad@uobasrah.edu.iq](mailto:muntader.saad@uobasrah.edu.iq)**

#### COURSE OVERVIEW

AN ATTEMPT TO CLARIFY THE CONCEPT OF AN INVESTMENT PORTFOLIO AND TO ENABLE STUDENTS TO KNOW HOW TO BUILD AN INVESTMENT PORTFOLIO

#### GOALS AND OBJECTIVES

- Enabling students to know and build an optimal investment portfolio
- Explain the concept of stocks and bonds
- For the skill of building an ideal portfolio in the money market -

#### TEXTBOOK AND READINGS

[1]Investment Decisions Evaluation Book

[2] Obligatory prepared by the instructor

[2]

[3]

#### COURSE ASSESSMENTS

The course grade( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>

Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50.-credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept and importance of investment decision investment	Teaching binding + textbook	
2		Fundamentals of portfolio management	Teaching binding + textbook	
3		types of securities	Teaching binding + textbook	
4		The concept of return and how to calculate it	Teaching binding + textbook	
		The concept of risk and its types	Teaching binding + textbook	Assignment 1
5		capital contracts theory	Teaching binding + textbook	
6		The concept and importance of diversification	Teaching binding + textbook	
7		The concept of portfolio return and risk	Teaching binding + textbook	
8		Measuring portfolio return	Teaching binding + textbook	Assignment 2
9		The concept and importance of investment decision investment	Teaching binding + textbook	
10		Terms and assumptions of the efficient investment portfolio	Teaching binding + textbook	
11		Traditional models of wallet selection	Teaching binding + textbook	
12		Risks	Teaching binding + textbook	Assignment 3
13		capital contracts	Teaching binding + textbook	
14		Diversification in the portfolio	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10-

	<p>Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Finance**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >FINANCIAL DERIVATIVES

**INSTRUCTOR: DR.MEHDI SALEH**

**Phone: 07705623882**

**Hours:3**

**Office:**

**Home Page:**

**Email [mehdi.hannosh@uobasrah.edu.iq](mailto:mehdi.hannosh@uobasrah.edu.iq)**

#### COURSE OVERVIEW

#### GOALS AND OBJECTIVES

**Teaching the student the skills of using financial Derivatives and benefiting from them in practice.**

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#### TEXTBOOK AND READINGS

- [1] Bodies and Alan,Essential of investment,McGraw-Hill,2010.
- [2] CHANCE,and Rovert,An Introduction to Derivatives and Risk Managment.South-Western,2008
- [3]

#### COURSE ASSESSMENTS

The course grade ( **?????** points ) will be based on the following elements:

	Points
Exams	50
Reading Checks	<b>15</b>
Participation	<b>15</b>
Attendance	<b>10</b>
Assignments	10

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**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1				
2				
3				
4				
				Assignment 1
5				
6				
7				
8				Assignment 2
9				
10				
11				
12				Assignment 3
13				
14				
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Banking and Finance



Year : 2021-2022

Semester : First

SYLLABUS: < **PRINCIPLES OF ECONOMICS** >

<b>INSTRUCTOR: SUHAM GHALI HAMMOUD</b>	<b>Phone: 07731392527</b>
<b>Hours: 3</b>	<b>Office: University of Basrah</b>
<b>Home Page:</b>	<b>Email: suham.ghali@uobasrah.edu.iq</b>

COURSE OVERVIEW

ECONOMICS REPRESENTS THE MOST IMPORTANT SCIENCE IN ALL ITS DISCIPLINES, WHETHER SOCIAL, NATURAL, FORMAL OR LEGAL, BECAUSE IT IS CLOSELY RELATED TO THE LIVES OF INDIVIDUALS IN ALL SOCIETIES. SCIENCE IS OF GREAT IMPORTANCE IN INTERNATIONAL DECISIONS AND THE POWER OF EACH COUNTRY IS TAKEN IN PROPORTION TO ITS ECONOMIC POWER.

GOALS AND OBJECTIVES

TEACHING ECONOMICS ACHIEVES TWO TYPES OF GOALS: THE FIRST TYPE IS THE COGNITIVE OBJECTIVES THAT INCLUDE PROVIDING THE STUDENT WITH COGNITIVE ABILITIES ABOUT ECONOMICS AND ITS FIELDS. THE SECOND TYPE IS THE SKILL OBJECTIVES THAT INCLUDE PROVIDING THE STUDENT WITH THE SKILL CAPABILITIES TO KNOW THE NATURE OF THE LINK BETWEEN ECONOMIC PHENOMENA AND THUS PROVIDING CAPABILITIES FOR ECONOMIC ANALYSIS, BOTH MICRO AND MACRO.

TEXTBOOK AND READINGS

- [1] Textbooks
- [2] Obligatory prepared by the instructor

COURSE ASSESSMENTS

The course grade ( **Value** points ) will be based on the following elements:

	Points
Exams	<b>35</b>
Reading Checks	<b>??????</b>

Participation	<b>5</b>
Attendance	<b>10</b>
Assignments	<b>50</b>

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### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	1/1/2022			
2	8/1/2022			
3	15/1/2022			
4	22/1/2022			
	27/1/2022			Assignment 1
5	29/1/2022			
6	5/2/2022			
7	12/2/2022			
8	15/2/2022			Assignment 2
9	19/2/2022			
10	26/2/2022			
11	5/3/2022			
12	12/3/2022			Assignment 3
13				
14				
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) 10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Economic and administration**

Department : **Finance and Banks**



Year : 2021-2022

Semester : 2nd

**SYLLABUS: < ISLAMIC BANKS >**

<b>INSTRUCTOR: A.P.DR. AQEEL.A.ABAAS</b> Phone: 078161690 34	
<b>Hours: 3</b>	<b>Office: University Of Basrah</b>
<b>Home Page:</b>	<b>Email: <a href="mailto:aqeel.abass@uobasrah.edu.iq">aqeel.abass@uobasrah.edu.iq</a></b>

**COURSE OVERVIEW**

This course is concerned with a description of Islamic banks in terms of the banking services provided by Islamic banks, the investment financing formulas that they deal with, the foundations of profit distribution in Islamic banks and the supervision in them, and the relationship between them and the Central Bank, as well as addressing the evaluation of the experience of Islamic banks and the challenges they face and also addressing the crisis Finance from an Islamic perspective

**GOALS AND OBJECTIVES**

1. Introducing students to banking services provided by Islamic banks.
2. Introducing students to the Islamic financing formulas used by Islamic banks
3. Introducing students to how to supervise Islamic banks and their types, and to address Sharia supervision.
4. Introducing students to how the Central Bank manages Islamic banks and the organizational relationship with it.
5. Introducing students to how to evaluate the experience of Islamic banks and the challenges they face
6. Introducing the student to the financial crisis from an Islamic perspective

**TEXTBOOK AND READINGS**

1. Books of Islamic banks
2. Internet sites for reports and information on Islamic banks

**COURSE ASSESSMENTS**

The course grade (100 points ) will be based on the following elements:

	Points
Exams	<b>80</b>
Participation	10

Attendance	<b>10</b>
	<b>100</b>

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 45. -credit hour course is 15 weeks long. You should invest 3. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Conceptual framework for Islamic banks	lectures/class	Questions and discussion
2		The nature of the work of Islamic banks	lectures/class	Questions and discussion
3		Islamic banking and its relationship to central banks	lectures/class	Questions and discussion
4		The relationship of Islamic banks with central banks	lectures/class	Questions and discussion
5		Islamic economic system	lectures/class	Questions and discussion
6		Pillars of the economic system goals and challenges	lectures/class	Questions and discussion
7		Sources of money in Islamic banks	lectures/class	Questions and discussion
8		Uses of money in Islamic banks	lectures/class	Questions and discussion
9		Uses of money in Islamic banks	lectures/class	Questions and discussion
10		Regulations for investing money in Islamic banks	lectures/class	Questions and discussion
11		Banking services in Islamic banks	lectures/class	Questions and discussion
12		Islamic bank revenue	lectures/class	Questions and discussion
13		Supervision of Islamic banks	lectures/class	Questions and discussion
14		Financial crisis definition and types	lectures/class	Questions and discussion
15		Dealing with the crisis from an Islamic perspective	lectures/class	Questions and discussion
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

2- Suggest aspect that serves sustainability





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics



Department : Banking and Finance

Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: HADI ABD- ALWAHEED JIYAD**

**Phone: 07702757450**

**Hours: 3**

**Office: University Of Basrah**

**Home Page:**

**Email: hadi.jiyad@uobasrah.edu.iq**

#### COURSE OVERVIEW

Economics represents the most important science in all its disciplines, whether social, natural, formal or legal, because it is closely related to the lives of individuals in all societies. Science is of great importance in international decisions and the power of each country is taken in proportion to its economic power.

#### GOALS AND OBJECTIVES

Teaching economics achieves two types of goals:

The first type is the cognitive objectives that include providing the student with cognitive abilities about economics and its fields.

The second type is the skill objectives that include providing the student with the skill capabilities to know the nature of the link between economic phenomena and thus providing capabilities for economic analysis, both micro and macro.

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### TEXTBOOK AND READINGS

[1] textbooks

[2] Obligatory prepared by the instructor

[3]

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### COURSE ASSESSMENTS

- The course grade (**value** points ) will be based on the following elements:

	Points
Exams	<b>35</b>
Reading Checks	<b>??????</b>
Participation	<b>5</b>
Attendance	<b>10</b>
Assignments	<b>50</b>

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### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
<b>1</b>	1/1/2022	Economics was born		
<b>2</b>	8/1/2022	economics definitions		
<b>3</b>	15/1/2022	The economic problem		
<b>4</b>	22/1/2022	Some key economic concepts		
	27/1/2022			Assignment 1
<b>5</b>	29/1/2022	demand theory		
<b>6</b>	5/2/2022	supply Theory		

7	12/2/2022	market equilibrium		
8	15/2/2022			Assignment 2
9	19/2/2022	National income		
10	26/2/2022	national product		
11	5/3/2022	national spending		
12	12/3/2022			Assignment 3
13				
14				
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- not possible (point an appropriate aspect)	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Faculty of Administration and Economics

Department : Banking and Finance



Year : 2021-2022

Semester : First

SYLLABUS: < COMPUTER 2 >

<b>INSTRUCTOR:</b> HAYDER SALAH HASHIM	<b>Phone:</b> 009647822802112.
<b>Hours:</b> 3	<b>Office:</b>
<b>Home Page:</b> <a href="https://faculty.uobasrah.edu.iq/faculty/37">https://faculty.uobasrah.edu.iq/faculty/37</a>	<b>Email:</b> <a href="mailto:hayder_alasadi@uobasrah.edu.iq">hayder_alasadi@uobasrah.edu.iq</a>

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES A BRIEF SUMMARY OF THE MOST IMPORTANT CHARACTERISTICS OF DATA BASE AND THE LEARNING OUTCOMES EXPECTED OF THE STUDENT TO ACHIEVE, PROVING WHETHER HE HAS MADE MAXIMUM USE OF THE AVAILABLE LEARNING OPPORTUNITIES. IT MUST BE LINKED TO THE DESCRIPTION OF THE PROGRAM

GOALS AND OBJECTIVES

- Teaching the student to be familiar with the basic rules for dealing with and managing the computer to help him complete projects, printing matters, preparing statistics and graphs, creating presentations, designs engineering plans, and others, and the emergence of the Internet as a means of communication available to all. The fields include education, scientific research, commerce and marketing through electronic correspondence, web pages and e-talk

TEXTBOOK AND READINGS

- The student’s comprehension of the material
- The ability to analyze and apply what you learn in a practical way on the calculator
- The assessment is done by presenting the material to the students in the laboratory, and then it is applied by them

COURSE ASSESSMENTS

The course grade ( 50 points ) will be based on the following elements:

	Points
First exam score	<b>15</b>
Second exam score	<b>15</b>
practical test score	<b>15</b>
daily post	<b>5</b>

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### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3		Computer Basics	Questions And Discussion
2	3		Computer Basics	Daily Tests
3	3		Computer's Components	Questions And Discussion
4	3		Computer Security	Daily Tests
	3	Assignment 1		
5	3		Software Licenses	Questions And Discussion
6	3		Operating System Basics	Daily Tests
7	3		Operating System Basics	Questions And Discussion
8	3	Assignment 2		
9	3		Operating System Components	Questions And Discussion
10	3		Operating System Components	Daily Tests
11	3		Types Of Operating Systems	Questions And Discussion
12	3	Assignment 3		
13	3		Types Of Operating Systems	Questions And Discussion
14	3		Dealing Mechanism Of Operating Systems	Daily Tests
15	<b>Mid Exam</b>			

**Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability**

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p><b>Developing life-long learning and education</b>  <b>Sustainable development</b>  <b>Creativity and production</b>  <b>Environmental development</b>  <b>Literacy program</b>  <b>Studying the level of university education and the mechanisms for its development</b>  <b>Mechanisms for developing the local industry in Iraq</b>  <b>Mechanisms for developing infrastructure in Iraq</b>  <b>Mechanisms to reduce consumption and increase production</b>  <b>Mechanisms to provide job opportunities for all</b></p>
<p>2- Suggest aspect that serves sustainability</p>	<ul style="list-style-type: none"> <li>• <b>In the overall approach to the practical method</b></li> <li>• <b>Adoption of the curriculum on modern global sources published in computer science</b></li> </ul>



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Faculty of Administration and Economics

Department : Banking and Finance



Year : 2021-2022

Semester : First

SYLLABUS: < **COMPUTER 2** >

<b>INSTRUCTOR:</b> <i>HAYDER SALAH HASHIM</i>	<b>Phone:</b> <i>009647822802112.</i>
<b>Hours:</b> <i>3</i>	<b>Office:</b>
<b>Home Page:</b> <a href="https://faculty.uobasrah.edu.iq/faculty/37">https://faculty.uobasrah.edu.iq/faculty/37</a>	<b>Email:</b> <a href="mailto:hayder_alasadi@uobasrah.edu.iq">hayder_alasadi@uobasrah.edu.iq</a>

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES A BRIEF SUMMARY OF THE MOST IMPORTANT CHARACTERISTICS OF DATA BASE AND THE LEARNING OUTCOMES EXPECTED OF THE STUDENT TO ACHIEVE, PROVING WHETHER HE HAS MADE MAXIMUM USE OF THE AVAILABLE LEARNING OPPORTUNITIES. IT MUST BE LINKED TO THE DESCRIPTION OF THE PROGRAM

GOALS AND OBJECTIVES

- Teaching the student to be familiar with the basic rules for dealing with and managing the computer to help him complete projects, printing matters, preparing statistics and graphs, creating presentations, designs engineering plans, and others, and the emergence of the Internet as a means of communication available to all. The fields include education, scientific research, commerce and marketing through electronic correspondence, web pages and e-talk

TEXTBOOK AND READINGS

- The student’s comprehension of the material
- The ability to analyze and apply what you learn in a practical way on the calculator
- The assessment is done by presenting the material to the students in the laboratory, and then it is applied by them

COURSE ASSESSMENTS

The course grade ( 50 points ) will be based on the following elements:

	Points
First exam score	<b>15</b>
Second exam score	<b>15</b>
practical test score	<b>15</b>
daily post	<b>5</b>

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## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

Wk	Date	Topic	Reading	Assignment
1	3	Phases Of The Database Cycle, Its Generations, Data And Information	Database Basics	Questions And Discussion
2	3	Features And Areas Of Use Databases And Its Components	Database Basics	Daily Tests
3	3	Data	Database Components	Questions And Discussion
4	3	The Information	Database Components	Daily Tests
Assignment 1				
5	3	Files	Create Databases	Questions And Discussion
6	3	Database	Create Databases	Daily Tests
7	3	Introduction To The Definition Of Databases, Their Functions And Objectives	Create Advanced Databases	Questions And Discussion
8	Assignment 2			
9	3	Operating System Components	Operating System Components	Questions And Discussion
10	3	Connect Databases	Operating System Components	Daily Tests
11	3	Connect Databases	Connect Databases	Questions And Discussion
12	Assignment 3			
13	3	Connect Databases	Information Systems	Questions And Discussion
14	3	Introduction To The Definition Of Information Systems, Their Functions And Objectives	Information Systems	Daily Tests
15	<b>Mid Exam</b>			



Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p><b>Developing life-long learning and education</b>  <b>Sustainable development</b>  <b>Creativity and production</b>  <b>Environmental development</b>  <b>Literacy program</b>  <b>Studying the level of university education and the mechanisms for its development</b>  <b>Mechanisms for developing the local industry in Iraq</b>  <b>Mechanisms for developing infrastructure in Iraq</b>  <b>Mechanisms to reduce consumption and increase production</b>  <b>Mechanisms to provide job opportunities for all</b></p>
<p>2- Suggest aspect that serves sustainability</p>	<ul style="list-style-type: none"> <li>• <b>In the overall approach to the practical method</b></li> <li>• <b>Adoption of the curriculum on modern global sources published in computer science</b></li> </ul>

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Banking and Finance**



Year : 2021-2022

Semester : First

SYLLABUS: < **E-COMMERCE** >

**INSTRUCTOR: FAIZA HASAN MOSACHET**

**Phone:07703122606**

**Hours:30**

**Office of Administration and Economics**

**Home Page:**

<https://faculty.uobasrah.edu.iq/portal/9da187a7a191431db943a9a5a6fec6f>

**Email:** [Faiza.mosachet@uobasrah.edu.iq](mailto:Faiza.mosachet@uobasrah.edu.iq)

**COURSE OVERVIEW**

**ATTEMPTING TO UNDERSTAND ELECTRONIC MARKETS, ELECTRONIC METHODS OF DEALING AND CREATING WEBSITES**

**GOALS AND OBJECTIVES**

- Enabling students to know the electronic markets
- ? Explanation of the website
- The skill of creating a website
- ?

**TEXTBOOK AND READINGS**

[1][1] e-commerce book

[2] Obligatory prepared by the instructor

[3]

Course assessments

The course grade( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>

Attendance	5
Assignments	50

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50.-credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		E-Commerce	Teaching binding + textbook	
2		basic rules	Teaching binding + textbook	
3		electronic contracts	Teaching binding + textbook	
4		electronic fulfillment	Teaching binding + textbook	
		electronic stores	Teaching binding + textbook	Assignment 1
5		electronic malls	Teaching binding + textbook	
6		The importance of e-commerce	Teaching binding + textbook	
7		Benefits of electronic markets	Teaching binding + textbook	
8		Electronic payment methods	Teaching binding + textbook	Assignment 2
9		E-Commerce	Teaching binding + textbook	
10		Creating an electronic market	Teaching binding + textbook	
11		Disadvantages of e-commerce	Teaching binding + textbook	
12		Advantages of e-commerce	Teaching binding + textbook	Assignment 3
13		Electronic payment cards	Teaching binding + textbook	
14		Create a website	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and

	<p>the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Finance**



Year: 2021-2022

Semester: scond

SYLLABUS: < **COMMERCIAL LAW** >

**INSTRUCTOR: FAIZA HASAN MOSACHET**

**Phone:07703122606**

**Hours:30**

**Office of Administration and Economics**

**Home Page:**

<https://faculty.uobasrah.edu.iq/portal/9da187a7a191431db943a9a5a6fec6f>

**Email: Faiza.mosachet@uobasrah.edu.iq**

**COURSE OVERVIEW**

**TRYING TO UNDERSTAND COMMERCIAL LAW, THE NATURE OF COMMERCIAL PAPER WORK, AND IRAQI CORPORATE LAW**

**GOALS AND OBJECTIVES**

- ? Enabling students to know commercial law
- ? Explaining the Iraqi Companies Law

Explanation of the nature of the business of commercial papers

- ?

**TEXTBOOK AND READINGS**

[1] Commercial Law Book

[2] Obligatory prepared by the instructor

Course assessments

The course grade( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>

Attendance	5
Assignments	50

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50.-credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Commercial Law	Teaching binding + textbook	
2		Scope of application of the law	Teaching binding + textbook	
3		merchant	Teaching binding + textbook	
4		Commercial Business	Teaching binding + textbook	
5		e-commerce theories	Teaching binding + textbook	Assignment 1
6		Iraqi Companies Law	Teaching binding + textbook	
7		Types of companies	Teaching binding + textbook	
8		Company contract	Teaching binding + textbook	
9		The pillars of the company's contract	Teaching binding + textbook	Assignment 2
10		joint ventures	Teaching binding + textbook	
11		joint stock companies	Teaching binding + textbook	
12		Limited companies	Teaching binding + textbook	
13		commercial papers	Teaching binding + textbook	Assignment 3
14		bill of exchange	Teaching binding + textbook	
15		promissory note	Teaching binding + textbook	
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug

	<p>efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all- 33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Financial sciences**



Year : 2021-2022

Semester : First

SYLLABUS: <**RISK MANAGEMENT**>

**INSTRUCTOR: RISK MANAGEMENT**

**Phone:07802815507**

**Hours:2**

**Office:College of  
Administration and  
Economics**

**Home Page:**

**<https://faculty.uobasrah.edu.iq/portal/0c048b3a434e49e655c1247efb389cec>**

**Email: [Mayada.netoush@uobasrah.edu.iq](mailto:Mayada.netoush@uobasrah.edu.iq)**

**COURSE OVERVIEW**

Knowledge and familiarity with the modern vocabulary of the principles of risk management

**GOALS AND OBJECTIVES**

**PROVIDING STUDENTS WITH KNOWLEDGE ABOUT THE BASIC VOCABULARY OF THIS SUBJECT AS IT IS THE MAIN AND STARTING POINT FOR RESOURCES AND OTHER MATERIALS.**

**TEXTBOOK AND READINGS**

- [1] Risk Management
- [2]
- [3]

**COURSE ASSESSMENTS**

The course grade (50points ) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>5</b>
Participation	<b>5</b>



Attendance	<b>10</b>
Assignments	<b>50</b>

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	First week	The concept and genesis of risk	Risk Management	
2	Second week	TYPES OF RISK	Risk Management	
3	Third week	Risk factors	Risk Management	
4	Fourth week	Risk ratings	Risk Management	
5	Fifth week	The concept and origin of risk management	Risk Management	
6	Sixth week	Risk Management Process	Risk Management	
7	Seventh week	Identification and characterization of risks	Risk Management	
8	Eighth week	Measuring the risks	Risk Management	Assignment 2
9	Ninth week	Prepare risk reports	Risk Management	
10	Tenth week	Risk handling	Risk Management	
11	Eleventh week	Oversight and review of risk management processes	Risk Management	
12	Twelfth week	The main elements of risk management	Risk Management	Assignment 3
13	Thirteenth week	The role and objectives of risk management	Risk Management	
14	Fourteenth week	Structure and organization of risk management	Risk Management	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) 10- Environmental development 11- pollution measurement 12- child care program 13- public health development program 14- measuring the efficiency of health institutions 15- gender equality 16- non-extremism 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly 19- Efficiency of the overall environment 20- Waste

	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department: **Banking and Financial sciences**



Year : 2021-2022

Semester : 2

SYLLABUS: < **BUSINESS MANAGEMENT** >

**INSTRUCTOR: BUSINESS MANAGEMENT**

**Phone:07802815507**

**Hours:3**

**Office:College of Administration and Economics**

**Home Page:**

**<https://faculty.uobasrah.edu.iq/portal/0c048b3a434e49e655c1247efb389cec>**

**Email [Mayada.netoush@uobasrah.edu.iq](mailto:Mayada.netoush@uobasrah.edu.iq)**

**COURSE OVERVIEW**

Knowledge and familiarity with the modern vocabulary of management principles

**GOALS AND OBJECTIVES**

**PROVIDING STUDENTS WITH KNOWLEDGE ABOUT THE BASIC VOCABULARY OF THIS SUBJECT AS IT IS THE MAIN AND STARTING POINT FOR RESOURCES AND OTHER MATERIALS.**

**TEXTBOOK AND READINGS**

- [1] Principles of management with a focus on business management
- [2]
- [3]

**COURSE ASSESSMENTS**

The course grade (50points ) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>5</b>
Participation	<b>5</b>
Attendance	<b>10</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	First week	Planning process and types of plans	business management principles	
2	Second week	Regulating planning function Planning Introductions	business management principles	
3	Third week	Situational planning and planning obstacles and processed	business management principles	
4	Fourth week	Information needed to make a decision	business management principles	
5	Fifth week	The nature of administrative decision-making	business management principles	
6	Sixth week	Creativity in decision making	business management principles	
7	Seventh week	Job design	business management principles	
8	Eighth week	The importance of the function of organization and forces The main influence	business management principles	Assignment 2
9	Ninth week	organizational design patterns	business management principles	
10	Tenth week	The human aspects of decisions related to the formulation of the structure organizational	business management principles	
11	Eleventh week	Nature and use of validity	business management principles	
12	Twelfth week	The chain of command and the scope of control	business management principles	Assignment 3
13	Thirteenth week	Authorization and Decentralization	business management principles	
14	Fourteenth week	Committees and Councils / Conflict between divisions	business management principles	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary

that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<p>1- Fighting poverty 2- No hunger 3- <b>Developing life-long learning and education</b> 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- <b>Environmental development</b>- 11- pollution measurement -12- child care <b>program</b>-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- <b>Food efficiency for infants, children, adults and the elderly</b> -19- <b>Efficiency of the overall environment</b>-20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **College of Admin & Economics**

Department : **Banking & Financial**



Year : 2021-2022

Semester : First

SYLLABUS: FINANCIAL ACCOUNTING (INTERMEDIATE)>

**INSTRUCTOR:** BAN TWFEQ NAGEM

**Phone:** 07711023273

**Hours:** 30

**Office:** University Of Basrah /admin & economics

**Home Page:**

**Email:** [ban.nagem@uosasrah.edu.iq](mailto:ban.nagem@uosasrah.edu.iq)

COURSE OVERVIEW

GOALS AND OBJECTIVES

- **Interpretation of the theoretical framework for financial accounting .**
- **Knowledge of accounting treatments and inventory adjustments .**
- 

TEXTBOOK AND READINGS

- [1] Financial Accounting (Intermediate)
- [2] Obligatory prepared by the instructor
- [3]

COURSE ASSESSMENTS

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>25</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>5</b>

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**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Accounts Receivable	Teaching binding +textbook	Questioner
2		Valuation of Accounts Receivable	=	=
3		Doubtful Debts	=	=
4		Bad Debts	=	=
		Debts Cancellation	=	Assignment 1
5		Accounting for tangible assets	=	Questioner
6		Acquiring noncurrent assets	=	Questioner
7		Deprecation concept	=	Questioner
8		Disposal for non-current assets	=	Assignment 2
9		Accounting for investment	=	Questioner
10		Accounting for stocks	=	Questioner
11		Accounting for debit investment	=	Questioner
12		Debit securities classification	=	Assignment 3
13		Exercises	=	
14		Exercises	=	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	





Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Banking and Finance



Year : 2021-2022

Semester : First

SYLLABUS: < **PRINCIPLES OF ECONOMICS** >

**INSTRUCTOR: SUHAM GHALI HAMMOUD**

**Phone: 07731392527**

**Hours: 3**

**Office: University of Basrah**

**Home Page:**

**Email: suham.ghali@uobasrah.edu.iq**

**COURSE OVERVIEW**

ECONOMICS REPRESENTS THE MOST IMPORTANT SCIENCE IN ALL ITS DISCIPLINES, WHETHER SOCIAL, NATURAL, FORMAL OR LEGAL, BECAUSE IT IS CLOSELY RELATED TO THE LIVES OF INDIVIDUALS IN ALL SOCIETIES. SCIENCE IS OF GREAT IMPORTANCE IN INTERNATIONAL DECISIONS AND THE POWER OF EACH COUNTRY IS TAKEN IN PROPORTION TO ITS ECONOMIC POWER.

**GOALS AND OBJECTIVES**

TEACHING ECONOMICS ACHIEVES TWO TYPES OF GOALS: THE FIRST TYPE IS THE COGNITIVE OBJECTIVES THAT INCLUDE PROVIDING THE STUDENT WITH COGNITIVE ABILITIES ABOUT ECONOMICS AND ITS FIELDS. THE SECOND TYPE IS THE SKILL OBJECTIVES THAT INCLUDE PROVIDING THE STUDENT WITH THE SKILL CAPABILITIES TO KNOW THE NATURE OF THE LINK BETWEEN ECONOMIC PHENOMENA AND THUS PROVIDING CAPABILITIES FOR ECONOMIC ANALYSIS, BOTH MICRO AND MACRO.

**TEXTBOOK AND READINGS**

- [1] Textbooks
- [2] Obligatory prepared by the instructor

**COURSE ASSESSMENTS**

The course grade ( **Value** points ) will be based on the following elements:

	Points
Exams	<b>35</b>
Reading Checks	<b>??????</b>

Participation	<b>5</b>
Attendance	<b>10</b>
Assignments	<b>50</b>

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### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	1/1/2022			
2	8/1/2022			
3	15/1/2022			
4	22/1/2022			
	27/1/2022			Assignment 1
5	29/1/2022			
6	5/2/2022			
7	12/2/2022			
8	15/2/2022			Assignment 2
9	19/2/2022			
10	26/2/2022			
11	5/3/2022			
12	12/3/2022			Assignment 3
13				
14				
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) 10- Environmental development- 11- pollution measurement 12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Admin & Economics

Department : Banking & Financial



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: ATHRAA GHASEP**

**Phone:07725741054.**

**Hours:3**

**Office:**

**Home Page:**

**Email: lec.athraa.ghasep@uobasrah.edu.iq**

**COURSE OVERVIEW**

**STUDYING THE ROIE OF GOVERNMENT IN THE ECONOMY AND LOOKING AT THE TOTAL FINANCIAL MEANS USED BY THE STATE IN ORDER TO ACHIEVE ITS GENERAL GOALS**

**GOALS AND OBJECTIVES**

- Deveiop the students ability with regard to financial matters in away that serves the job seeker in the labor market
- 

**TEXTBOOK AND READINGS**

[1]

[2]

[3]

**COURSE ASSESSMENTS**

The course grade ( points ) will be based on the following elements:

	Points
Exams	30
Reading Checks	5
Participation	5
Attendance	10
Assignments	50

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Theoretical introduction		
2		Traditional finance		
3		Goals and policies		
4		Modern finance		
				Assignment 1
5		comparison		
6		Public and private needs		
7		Progress criteria		
8				Assignment 2
9		General alimony		
10		Its functions		
11		Its divisions		
12				Assignment 3
13				
14				
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the

	<p>local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Banking and Finance



Year : 2021-2022

Semester : second

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: HASSAN HAYDER ABD  
ALKAREEM**

**Phone:PHONE NO.**

**Hours: 2**

**Office: AlBasrah university**

**Home Page:**

**Email: Hussain.hayder@uobasrah.edu.iq**

#### COURSE OVERVIEW

IT IS A BRANCH OF APPLIED MATHEMATICS. IT IS CALLED MATHEMATICAL PROGRAMMING AND IS CONCERNED WITH IMPROVING CERTAIN PROCESSES AND METHODS WITH THE INTENT OF ARRIVING AT AN OPTIMAL SOLUTION TO PROBLEMS. OPERATIONS RESEARCH HAS APPLICATIONS IN ENGINEERING, ECONOMICS, MANAGEMENT AND MARKETING. IN OPERATIONS RESEARCH, METHODS OF MATHEMATICAL MODELING AND STATISTICAL ANALYSIS ARE USED TO REACH THE OPTIMAL SOLUTION AND MAKE DECISIONS. OPERATIONS RESEARCH CONSISTS OF A GROUP OF DIFFERENT METHODS (METHODS) (TRANSPORT PROBLEM, LINEAR PROGRAMMING, GRID PROGRAMMING,...) THESE METHODS IN THEMSELVES ARE NOT HOMOGENEOUS AND DO NOT ADDRESS THE SAME TOPICS, BUT THEY ALL SEARCH FOR THE OPTIMAL SOLUTION ACCORDING TO THE TYPE AND NATURE OF THE PROBLEMS. USUALLY THE GOAL IS TO GET THE BEST POSSIBLE SOLUTION AT THE LOWEST POSSIBLE COST OR THE LARGEST POSSIBLE PROFIT.

#### GOALS AND OBJECTIVES

- 

#### TEXTBOOK AND READINGS

- [1]  Understand the basics of research operations and their vocabulary
  - Student's knowledge of quantitative measurement methods in research operations
- The student's knowledge of the methods of statistical analysis of operations research
- [2]
  - [3]

#### COURSE ASSESSMENTS

The course grade ( points ) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>not</b>
Participation	<b>10</b>
Attendance	<b>10</b>
Assignments	<b>50</b>

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### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022-2-2	What is the transfer model?		
2	2022-2-9	How to formulate a transfer schedule		
3	2022-2-16	The method of the northwest corner in the solution		
4	2022-2-23	The final solution to the north corner method		
	2022-3-2	Lowest cost way to solve		Assignment 1
5	2022-3-9	transportation problems		
6	2022-3-16	Calculation of the total cost of transportation according to the least cost method		
7	2022-3-23	Vogel's estimation method		
8	2022-3-30	The ultimate solution to transportation problems by the Vogel method		Assignment 2
9	2022-4-6	Explain what the balanced transport model is		
10	2022-4-13	The difference between balanced and unbalanced model of transportation		
11	2022-4-20	Addressing imbalances in unbalanced models		
12	2022-4-27	Solution Methods for Unbalanced Models		Assignment 3



13	2022-5-4	business networks		
14	52022-11	critical path method		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	<p><b>1. The possibility of employing the methods and skills of operations research in improving the performance of public facilities and factories in a way that reduces the costs of environmental pollution resulting from the production processes of those factories</b></p> <p><b>2. Relying on the employment of students who are familiar with the methods of quantitative analysis of research operations in order to promote the first goal referred to thus this</b></p> <p><b>The measure would reduce unemployment rates in the country</b></p>
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: The Faculty of Administration and Economy

Department : Department of Finance and Banking



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR:**ZAINAB ABD ALAZEEZ  
ABDULLA

**Phone:**07809065067

**Hours:**3

**Office:** The Faculty of Administration and  
Economy

**Home Page:**

**Email:** zainab.abd\_alazeez@uobasrah.edu.iq

**COURSE OVERVIEW**

??????

**GOALS AND OBJECTIVES**

- ??????
- ??????
- 

**TEXTBOOK AND READINGS**

[1]

[2]

[3]

**COURSE ASSESSMENTS**

The course grade( ?????? points ) will be based on the following elements:

	Points
Exams	??????
Reading Checks	??????

Participation	??????
Attendance	??????
Assignments	??????

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1				
2				
3				
4				
				Assignment 1
5				
6				
7				
8				Assignment 2
9				
10				
11				
12				Assignment 3
13				
14				
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and

	<p>the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: College of Admin & Economics

Department: Banking & Finance



Year: 2021-2022

Semester: First

SYLLABUS: FINANCIAL ACCOUNTING (INTERMEDIATE)>

INSTRUCTOR: SALAM SADDAM MHR

Phone:07715802276

Hours: 3

Office: University Of Basrah /admin & economics

Home Page:

Email: [abadisalam53@gmail.com](mailto:abadisalam53@gmail.com)

COURSE OVERVIEW

IT CAN BE DEFINED AS A BUSINESS LANGUAGE THAT USES A SET OF CONCEPTS, ASSUMPTIONS, PRINCIPLES, AND METHODS TO INTRODUCE AND PROCESS THE MANY ECONOMIC EVENTS THAT OCCUR IN A BUSINESS ORGANIZATION, AND TRANSMIT THEM IN THE FORM OF INFORMATION TO MANY PARTIES USED IN THE DECISION-MAKING PROCESS. IT IS CONSIDERED A FUNCTION OF ECONOMIC MANAGEMENT, AS IT IS A COMPREHENSIVE SYSTEM IN PROCESSING INFORMATION, AND LEADERSHIP OF ACTIVITIES RELATED TO THE ECONOMY REQUIRES MEASUREMENT AND CONTROL OF ALL ECONOMIC PROCESSES. ACCOUNTING. ACCOUNTING IS USED IN ADMINISTRATIVE SUPERVISION AND CONTROL, AND IN SATISFYING THE NEEDS OF PROJECT OWNERS, MANAGERS AND TRADE, FOR THE ACCURACY OF THE INFORMATION AND DATA THEY CONTAIN IN THEIR SPECIALIZED FIELD.

GOALS AND OBJECTIVES

- Interpretation of the theoretical framework for financial accounting.
- Knowledge of accounting treatments and inventory adjustments.
- 

TEXTBOOK AND READINGS

- [1] Financial Accounting (Intermediate)
- [2] Obligatory prepared by the instructor
- [3]

COURSE ASSESSMENTS

The course grade ( 50 points ) will be based on the following elements:

	Points
Exams	25

Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>5</b>
Assignments	<b>50</b>

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Accounts Receivable	Teaching binding +textbook	Questioner
2		Valuation of Accounts Receivable	=	=
3		Doubtful Debts	=	=
4		Bad Debts	=	=
		Debts Cancellation	=	Assignment 1
5		Accounting for tangible assets	=	Questioner
6		Acquiring noncurrent assets	=	Questioner
7		Deprecation concept	=	Questioner
8		Disposal for non-current assets	=	Assignment 2
9		Accounting for investment	=	Questioner
10		Accounting for stocks	=	Questioner
11		Accounting for debit investment	=	Questioner
12		Debit securities classification	=	Assignment 3
13		Exercises	=	
14		Exercises	=	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	Green accounting is a type of accounting that attempts to incorporate environmental costs into the financial results of operations. It has been argued that GDP ignores the environment, and therefore policy makers need a revised model that includes green accounting
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: College of Administration and Economics

Department: Department of Banking and Financial Sciences



Year: 2021-2022

Semester: second

SYLLABUS: < **COURSE NAME** >

<b>INSTRUCTOR: ABDALLAH MOHAMMED RADHI</b>	<b>Phone:07707315655</b>
<b>Hours:45</b>	<b>Office: College of Administration and Economics</b>
<b>Home Page:</b>	<b>Email: <a href="mailto:abdallah.radhi@uobasrah.edu.iq">abdallah.radhi@uobasrah.edu.iq</a></b>

#### COURSE OVERVIEW

AN ATTEMPT TO CLARIFY THE CONCEPT OF INTERNATIONAL ACCOUNTING AND TO ENABLE STUDENTS TO KNOW THE MOST PROMINENT INTERNATIONAL ACCOUNTING STANDARDS AND THE POSSIBILITY OF THEIR APPLICATION IN FINANCIAL INSTITUTIONS AND OTHER INSTITUTIONS.

#### GOALS AND OBJECTIVES

- Familiarize yourself with the concept of international accounting and international accounting standards.
- Getting to know the most prominent international accounting standards for financial measurement and reporting.
- Familiarity with international accounting standards for measurement and disclosure in financial units.
- Applying international accounting standards in banks and insurance companies.

#### TEXTBOOK AND READINGS

- [1] Mandatory prepared by the instructor
- [2] International Accounting and Financial Reporting Standards Book
- [3] International Financial Reporting Standards book

#### COURSE ASSESSMENTS

The course grade ( **50** points ) will be based on the following elements:

Points

Exams	<b>30</b>
Reading Checks	<b>10</b>
Participation	<b>10</b>
Attendance	<b>10</b>
Assignments	<b>50</b>

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## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 50. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	27/2/2022	Chapter One: Introduction to International Accounting - The concept of international accounting. - Professional bodies that support and issue international accounting standards. - International Accounting Standards Board. - The international accounting conceptual framework. - International Accounting Standards IAS.	Teaching binding	
2		Chapter One: Introduction to International Accounting - The concept of international accounting. - Professional bodies that support and issue international accounting standards. - International Accounting Standards Board. - The international accounting conceptual framework. - International Accounting Standards IAS.	Teaching binding	
3		Chapter One: Introduction to International Accounting - The concept of international accounting. - Professional bodies that support and issue international accounting standards. - International Accounting Standards Board. - The international accounting conceptual framework. - International Accounting Standards IAS.	Teaching binding	
4		Chapter One: Introduction to International Accounting - The concept of international accounting.	Teaching binding	



		<ul style="list-style-type: none"> <li>- Professional bodies that support and issue international accounting standards.</li> <li>- International Accounting Standards Board.</li> <li>- The international accounting conceptual framework.</li> <li>- International Accounting Standards IAS.</li> </ul>		
5		<p>Chapter Two: The most prominent international accounting standards for financial measurement and reporting</p> <ul style="list-style-type: none"> <li>- Presentation in the financial statements.</li> <li>- Consolidated financial statements.</li> <li>- Accounting policies, change in accounting estimates and errors.</li> <li>- Interim reports.</li> <li>- Disclosure of the associated units.</li> <li>- Provisions, contingent assets and contingent liabilities.</li> <li>- Foreign currency translation.</li> </ul>	Teaching binding	
6		<p>Chapter Two: The most prominent international accounting standards for financial measurement and reporting</p> <p>Presentation in the financial statements.</p> <ul style="list-style-type: none"> <li>- Consolidated financial statements.</li> </ul> <p>Accounting policies, change in accounting estimates and errors.</p> <p>Interim reports.</p> <p>Disclosure of the associated units.</p> <p>Provisions, contingent assets and contingent liabilities.</p> <ul style="list-style-type: none"> <li>- Foreign currency translation.</li> </ul>	Teaching binding	
7		<p>Chapter Two: The most prominent international accounting standards for financial measurement and reporting</p> <p>Presentation in the financial statements.</p> <ul style="list-style-type: none"> <li>- Consolidated financial statements.</li> </ul> <p>Accounting policies, change in accounting estimates and errors.</p> <p>Interim reports.</p> <p>Disclosure of the associated units.</p> <p>Provisions, contingent assets and contingent liabilities.</p> <ul style="list-style-type: none"> <li>- Foreign currency translation.</li> </ul>	Teaching binding	
8		<p>Chapter Three: International Accounting Standards for Measurement and Disclosure in Financial Units</p> <ul style="list-style-type: none"> <li>- Accounting for employee benefits.</li> <li>- Disclosure in the financial statements of banks and similar financial institutions.</li> <li>- Financial instruments: disclosure and presentation.</li> </ul>	Teaching binding	

		-Financial instruments: measurement and verification. -Insurance contracts. -Investment ownership.		
9		Chapter Three: International Accounting Standards for Measurement and Disclosure in Financial Units -Accounting for employee benefits. -Disclosure in the financial statements of banks and similar financial institutions. - Financial instruments: disclosure and presentation. -Financial instruments: measurement and verification. -Insurance contracts. -Investment ownership.	Teaching binding	
10		Chapter Three: International Accounting Standards for Measurement and Disclosure in Financial Units -Accounting for employee benefits. -Disclosure in the financial statements of banks and similar financial institutions. - Financial instruments: disclosure and presentation. -Financial instruments: measurement and verification. -Insurance contracts. -Investment ownership.	Teaching binding	
11		Chapter Three: International Accounting Standards for Measurement and Disclosure in Financial Units -Accounting for employee benefits. -Disclosure in the financial statements of banks and similar financial institutions. - Financial instruments: disclosure and presentation. -Financial instruments: measurement and verification. -Insurance contracts. -Investment ownership.	Teaching binding	
12		Chapter Four: The application of international accounting standards in banks and insurance companies -The globalization of banks and practical difficulties. - Study of comparative international applications. -Budgets of international banks. - Evaluating the performance of international banks.	Teaching binding	
13		Chapter Four: The application of international accounting standards in banks and insurance companies -The globalization of banks and practical difficulties.	Teaching binding	

		- Study of comparative international applications. -Budgets of international banks. - Evaluating the performance of international banks.		
14		Chapter Four: The application of international accounting standards in banks and insurance companies -The globalization of banks and practical difficulties. - Study of comparative international applications. -Budgets of international banks. - Evaluating the performance of international banks.	Teaching binding	
15		Chapter Four: The application of international accounting standards in banks and insurance companies -The globalization of banks and practical difficulties. - Study of comparative international applications. -Budgets of international banks. - Evaluating the performance of international banks.	Teaching binding	

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<b>1-</b> Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Administration and Economics

Department: Department of Banking and Financial Sciences



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: ATHRAA GHASEP**

**Phone:07725741054.**

**Hours:2**

**Office:**

**Home Page:**

**Email: lec.athraa.ghasep@uobasrah.edu.iq**

**COURSE OVERVIEW**

'THE MARKETING FUNCTION IS CONSIDERED ONE OF THE MOST IMPORTANT ADMINISTRATIVE FUNCTION OF ANY MARKETING ORGANIZATION AND DETERMINANT OF ITS SUCCESS

**GOALS AND OBJECTIVES**

- Providing the student with cognitive skill about the concept and importance of marketing and task of it
- 

**TEXTBOOK AND READINGS**

[1]

[2]

[3]

**COURSE ASSESSMENTS**

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	30
Reading Checks	5
Participation	5
Attendance	10
Assignments	50

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to marketing		
2		Marketing mix for banking services		
3		Introduction to the service industry		
4		Classification of services		
				Assignment 1
5		Marketing environ meat for banking services		
6		Marketing information system		
7		The behavior of the ben eficiary of the banking service		
8				Assignment 2
9		Banking service pricing strategy		
10		Marketing communication strategy for banking services		
11		Banking distribution strategy		
12				Assignment 3
13				
14				
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the

	<p>mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Banking and Finance



Year: 2021-2022

Semester: First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: NADA MAHDI KALPH**

**Phone: 07721202040**

**Hours: 30**

**Office: of Administration and Economics**

**Home Page:**

**Email: lec.nada,Mahdi@uobasrah.edu.iq**

#### COURSE OVERVIEW

TRYING TO UNDERSTAND HUMAN RIGHTS, FREEDOM AND DEMOCRATIC

#### GOALS AND OBJECTIVES

- Knowledge of human rights
- Highlighting democracy
- Emphasis on individual freedom

#### TEXTBOOK AND READINGS

- [1] Human rights books
- [2] sites from the internet
- [3]

#### COURSE ASSESSMENTS

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	<b>30</b>
Reading Checks	<b>10</b>
Participation	<b>5</b>
Attendance	<b>5</b>

**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Human rights	Teaching binding + textbook	
2		Brief history	Teaching binding + textbook	
3		Types of human rights	Teaching binding + textbook	
4		Personal, political and cultural rights	Teaching binding + textbook	
		Guarantees of human rights	Teaching binding + textbook	Assignment 1
5		Types of guarantees human rights	Teaching binding + textbook	
6		The democracy	Teaching binding + textbook	
7		types of democracy	Teaching binding + textbook	
8		Direct democracy	Teaching binding + textbook	Assignment 2
9		Semi-direct democracy	Teaching binding + textbook	
10		Indirect democracy	Teaching binding + textbook	
11		Doctrines of thought and what was said about freedom	Teaching binding + textbook	
12		Definition of freedom Doctrines of thought	Teaching binding + textbook	Assignment 3
13		Freedom in the Iraqi constitution	Teaching binding + textbook	
14		Al-baath violation of human rights	Teaching binding + textbook	
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste</p>
---	---



	<p>recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all- 33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research  
 Republic of Iraq  
 University: University of Basrah  
 College: Administration and Economics  
 Department: Finance and Banking



Year: 2021-2022

Semester: Second

**SYLLABUS: < COURSE NAME >**

<b>Instructor: Ahmed jebur Salim</b>	<b>Phone: +9647705760583</b>
<b>Hours: 2</b>	<b>Office: University of Basrah</b>
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**COURSE OVERVIEW**

Teaching Banking Operations subject, which is one of the core subjects in the Department of Finance and Banking Sciences

**GOALS AND OBJECTIVES**

- Teaching Banking Operations subject, which is one of the core subjects in the Department of Finance and Banking Sciences

**TEXTBOOK AND READINGS**

- [1]
- [2]
- [3]

**COURSE ASSESSMENTS**

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	30
Reading Checks	??????
Participation	??????
Attendance	??????
Assignments	??????

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1				
2				
3				
4				
				Assignment 1
5				
6				
7				
8				Assignment 2
9				
10				
11				
12				Assignment 3
13				
14				
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<b>1-</b> Fighting poverty <b>2-</b> No hunger <b>3-</b> Developing life-long learning and education <b>4-</b> Green chemistry <b>5-</b> Sustainable development <b>6-</b> Water purification <b>7-</b> Water recycling for agriculture <b>8-</b> Creativity and production <b>9-</b> Sustainable energy (wind Sun and organic energy) <b>10-</b> Environmental development- <b>11-</b> pollution measurement <b>12-</b> child care program- <b>13-</b> public health development program- <b>14-</b> measuring the efficiency of health institutions- <b>15-</b> gender equality- <b>16-</b> non-extremism- <b>17-</b> drug efficiency <b>18-</b> Food efficiency for infants, children, adults and the elderly <b>19-</b> Efficiency of the overall environment <b>20-</b> Waste recycling- <b>21-</b> Heavy water disposal mechanisms- <b>22-</b> Literacy program- <b>23-</b> Mechanisms for preserving biodiversity- <b>24-</b> Mechanisms for spreading peace and justice in society- <b>25-</b> Developing life in the seas and oceans- <b>26-</b> Studying the level of university education and the mechanisms for its development- <b>27-</b> Mechanisms for developing the

	<p>local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Management and Economics

Department : Financial and Banking Sciences



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

**INSTRUCTOR: SHUROOQ KHALEF LATEEF**

**Phone: 07712697343**

**Hours: 2**

**Office: University Of Basrah**

**Home Page: [https:// uobasrah.edu.iq](https://uobasrah.edu.iq)**

**Email: [shurooq.lateef@uobasrah.edu.iq](mailto:shurooq.lateef@uobasrah.edu.iq)**

#### COURSE OVERVIEW

MANAGEMENT ACCOUNTING IS CONCERNED WITH PROVIDING THE INFORMATION THAT MANAGERS NEED IN THE COMPANY TO PLAN, CONTROL, MAKE DECISIONS AND LEAD THE COMPANY TO ACHIEVE THE GOALS EFFECTIVELY AND EFFICIENTLY. MANAGEMENT TO IMPROVE PRODUCTIVITY, REDUCE COSTS, IMPROVE QUALITY, AND CREATE VALUE FOR THE CUSTOMER .

#### GOALS AND OBJECTIVES

- 1- Enabling students to acquire accounting knowledge and understanding
- 2- Enabling students to obtain knowledge and understanding of accounting principles
- 3- Enabling students to obtain knowledge and understanding in making decisions.

#### TEXTBOOK AND READINGS

1. Managerial Accounting by Ray H. Garrison and Eric W.Noreen
2. Management accounting for decision-making and to support strategy, authored by Dr. Hashem Ali Hashem, d. Ahmed Khalaf Zayer
3. Management Accounting, authored by Prof. Nassif Jassem and others.

#### COURSE ASSESSMENTS

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	<b>80</b>
Reading Checks	<b>5</b>

Participation	<b>5</b>
Attendance	<b>10</b>
Assignments	<b>100</b>

### COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Trust Accounting, Financial Accounting, Cost Accounting, Management Accounting Evolution, synopsis, difference, similarity The interrelationship between cost accounting and management accounting		
2		Break-even analysis and volume-cost-benefit		
3		break-even point		
4		Multi-level break-even point Change the components of the profit equation		
				Assignment 1
5		Change the components of the profit equation		
6		The concept of appropriate costs		
7		Decision to cancel and retain		
8		Make or buy decision		Assignment 2
9		Decision to accept orders		
10		Types of planning budgets		
11		Planning budget for projected sales		
12		cash receipts table		Assignment 3

13		Planning budget for production		
14		Planning budget for raw materials cash payments schedule		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Developing lifelong learning and teaching 2- Measuring the efficiency of health institutions 3- Efficiency of the university environment
2- Suggest aspect that serves sustainability	Develop and develop the human skills of teachers, staff and students to serve the Iraqi environment and advance the educational reality by paying attention to the applied aspect of the study, especially the Department of Financial and Banking Sciences, which lacks the simplest laboratories for the practical aspect of the existence of virtual money markets and banks, enabling the professor and student at the same time to prepare for the requirements of opening markets Money in Basra, especially because of its repercussions on moving the wheel of the economy and achieving sustainable development.



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Finance and Banking**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

<b>INSTRUCTOR: TALIB HASSAN JAWAD</b>	<b>Phone: 07703240704</b>
<b>Hours: 2</b>	<b>Office: University Of Basrah</b>
<b>Home Page: meet.google.comLdqj-vymv-cxq</b>	<b>Email: dr.talib.hassan@uobasrah.edu.iq</b>

COURSE OVERVIEW

TEACHING THE MANAGEMENT OF FINANCIAL AND BANKING INSTITUTIONS, WHICH IS ONE OF THE BASIC SUBJECTS IN THE DEPARTMENT OF BANKING AND FINANCE

GOALS AND OBJECTIVES

- Teaching the Ministry's approved vocabulary
- Deliver the material in an easy and accurate manner
- Reliance on reliable sources

TEXTBOOK AND READINGS

Handbook from various sources

COURSE ASSESSMENTS

The course grade ( **100** points ) will be based on the following elements:

	Points
Exams	<b>90</b>
Reading Checks	
Participation	5
Attendance	<b>5</b>
Assignments	<b>100</b>



## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1			The concept of financial institutions	
2			The concept of rational investment decision and its manufacture	
3			Opportunity cost and accounting cost	
4			Determine the optimal financing structure for the project	
			Measuring the cost of financing using private equity	Assignment 1
5			Measuring the cost of financing using common shares	
6			Measuring the cost of financing using retained earnings	
7			Measuring the cost of financing using preferred shares	
8			Measuring the cost of financing using bank loans	Assignment 2
9			Measuring the cost of financing using bonds	
10			Feasibility of financial assets / stock valuation	
11			Feasibility of financial assets/bond valuation	
12			Feasibility of financial assets / valuation of zero-yield bonds	Assignment 3
13			Feasibility of Financial Assets/Valuation of Coupon Bonds	
14			Financial derivatives	
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

<p>1- Yes, it is possible (point an appropriate aspect)</p>	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research  
Republic of Iraq  
University: University Of Basrah  
College: Management and Economics  
Department: Financial and Banking Sciences



Year : 2021-2022

Semester : First

SYLLABUS: < FINANCIAL MANAGEMENT >

**INSTRUCTOR: AHMED RESEN**

**Phone:07801004127**

**Hours: 3**

**Office: University Of Basrah**

**Home Page: presence**

**Email: ahmed.risian@uobasrah.edu.iq**

COURSE OVERVIEW

TEACHING FINANCIAL MANAGEMENT, WHICH IS ONE OF THE BASIC SUBJECTS IN THE DEPARTMENT OF BANKING AND FINANCE GOALS AND OBJECTIVES

TEXTBOOK AND READINGS

- Teaching the Ministry's approved vocabulary
- Deliver the material in an easy and accurate manner
- Reliance on reliable sources

COURSE ASSESSMENTS

The course grade ( **100** points ) will be based on the following elements:

	Points
Exams	<b>90</b>
Reading Checks	
Participation	
Attendance	5
Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept of financial management	The concept and nature of financial management	
2		financial management goals	The concept and nature of financial management	
3		financial planning	Financial Management Jobs	
4		financial regulation	Financial Management Jobs	
5				Assignment 1
6		financial stimulus	Financial Management Jobs	
7		Balance Sheet List	General budget and income statement	
8		income list	General budget and income statement	
9				Assignment 2
10		List of retained earnings	General budget and income statement	
11		form of financial analysis	Financial analysis	
12		Advantages and disadvantages of financial analysis	Financial analysis	
13				Assignment 3
14		Advantages and disadvantages of financial analysis	Financial analysis	
15		Financial Analysis Standard	Financial analysis	
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<b>1-</b> Fighting poverty <b>2-</b> No hunger <b>3-</b> Developing life-long learning and education <b>4-</b> Green chemistry <b>5-</b> Sustainable development <b>6-</b> Water purification <b>7-</b> Water recycling for agriculture <b>8-</b> Creativity and production <b>9-</b> Sustainable energy (wind Sun and organic energy) <b>-10-</b> Environmental development- <b>11-</b> pollution measurement <b>-12-</b> child care program- <b>13-</b> public health development program- <b>14-</b> measuring the efficiency of health institutions- <b>15-</b> gender equality- <b>16-</b> non-extremism- <b>17-</b> drug efficiency <b>18-</b> Food efficiency for infants, children, adults and the elderly <b>-19-</b> Efficiency of the overall environment <b>-20-</b> Waste recycling- <b>21-</b> Heavy water disposal mechanisms- <b>22-</b> Literacy program- <b>23-</b> Mechanisms for preserving biodiversity- <b>24-</b> Mechanisms for spreading peace and justice in society- <b>25-</b> Developing life in the seas

	<p>and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Management and Economics

Department: Financial and Banking Sciences



Year : 2021-2022

Semester : First

SYLLABUS: < **BANKING MANAGEMENT** >

<b>INSTRUCTOR: AHMED RESEN</b>	<b>Phone: 07801004127</b>
<b>Hours: 3</b>	<b>Office: University Of Basrah</b>
<b>Home Page: presence</b>	<b>Email: ahmed.risian@uobasrah.edu.iq</b>

**COURSE OVERVIEW**

EACHING BANKING MANAGEMENT, WHICH IS ONE OF THE BASIC SUBJECTS IN THE DEPARTMENT OF BANKING AND FINANCE

**GOALS AND OBJECTIVES**

- **Teaching the Ministry's approved vocabulary**
- **Deliver the material in an easy and accurate manner**
- **Reliance on reliable sources**

**TEXTBOOK AND READINGS**

[1] Banking management book: written by Dr. Abdel Salam Lafta

[2]

[3]

**COURSE ASSESSMENTS**

The course grade ( **100** points ) will be based on the following elements:

	Points
Exams	<b>90</b>
Reading Checks	
Participation	5
Attendance	5
Assignments	

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Cash, third party funds, monetary and credit policies, the central bank, the objectives of banks, banking risks	The nature of banking	
2		The period of time, dealing with customers, the quality of banking work	The nature of banking	
3		Definition of the Central Bank, Characteristics of the Central Bank,	central bank privacy	
4		The characteristics of the central bank, the functions of the central bank, the measurement of bank liquidity	central bank privacy	
5				Assignment 1
6		The concept of banking risk	Banking risk management	
7		Types of Banking Risk	Banking risk management	
8		Banking risk management	Banking risk management	
9				Assignment 2
10		The concept of bank deposit, classification, types	The nature of bank deposits	
11		The final analysis of the deposit	bank deposit analysis	
12		Time Deposit Analysis	bank deposit analysis	
13				Assignment 3
14		The importance of bank credit Bank credit institutions	Bank credit management	
15		forms of bank credit	Bank credit management	
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

	<p>efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Financial and Banking Sciences



Year: 2021-2022

Semester:

SYLLABUS: <

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**INSTRUCTOR: KHADIJA KAZEM AL-TAMIMI**

**Phone:007703119109**

**Hours:2**

**Office Administration and Economics**

**Home Page: presence**

**Email [jaber@uobasrah.edu.iq](mailto:jaber@uobasrah.edu.iq)**

Course Overview **Teaching cost accounting, which is one of the main subjects in the Department of Financial and Banking Sciences**

#### GOALS AND OBJECTIVES

- Teaching the approved vocabulary of the ministry
- ? Deliver the material in an easy and accurate manner
- ? Reliance on reliable sources

#### TEXTBOOK AND READINGS

- [1] Cost Accounting in Commercial Banks Book by Abdul Ilah Jaafar
- [2] ;Book of Banking Costs Management Accounting for Al-Janabi
- [3] Cost Accounting Book (Translator) by Horngren 4
- 4- A binding prepared by the school of the subject

#### COURSE ASSESSMENTS

The course grade( points ) will be based on the following elements:

	Points
Exams	75
Reading Checks	7
Participation	8
Attendance	10

**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This ( 2 ).-credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The evolution of cost accounting and the concept and objectives of cost accounting	An introduction to the study of cost accounting	
2		Clarifying concepts related to costs, their relationship to financial and management accounting, characteristics of banking activity and its relationship to cost accounting		
3		Unit, cost centers, records, documents, lists and other components	Costing system components	
4		Classification of qualitative and functional and according to the relationship with the volume of activity	Cost Classification	
5		Classification according to the relationship to unit cost with applications		
6		Other tabs and linking between tabs with applications		
7		Macro theory/concept, advantages and disadvantages of theory	Cost Theories	
8		The overall theory / preparing a statement of costs and income		
9				<b>Exam1</b>
10		The variable theory concept, advantages and disadvantages of the theory	Cost Theories	
11		The changing theory / preparing a statement of costs and income		
12		break even point apps		
13				<b>Exam2</b>
14		The Exploited Energy Theory/Concept, Advantages and Disadvantages of Theory	Cost Theories	
15		The Theory of Exploited Energy/Preparation of Cost and Income Statement		
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an 1- Fighting poverty 2- No hunger 3- Developing life-long learning and

appropriate aspect)	<p>education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	I suggest teaching environmental accounting and environmental auditing



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: The Faculty of Administration and Economy

Department: Department of Finance and Banking



Year: 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

<b>INSTRUCTOR: ZAINAB ABD ALAZEEZ ABDULLA</b>	<b>Phone: 07809065067</b>
<b>Hours: 3</b>	<b>Office:</b> The Faculty of Administration and Economy
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COURSE OVERVIEW

**International Finance**

**research project**

The rules that lead researchers and help them decide which of the goals is more important, and settle the values that have certain problems. Among the important ethical issues for the researcher are the relationship between society and science, professional issues, and the treatment of research participants.

GOALS AND OBJECTIVES

- They promote scientific research goals such as increasing knowledge.
- Supports values required for collaborative work, such as mutual respect, which is essential because scientific research depends on collaboration between researchers.
- It means that researchers can be held accountable for their actions during the research process.
- The research gives great reliability to the readers, when the readers are sure that the researcher has adhered to the ethics of scientific research at all stages of the study.

They support important social and moral values, such as the principle of doing no harm to others

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## TEXTBOOK AND READINGS

[1] It is obligatory to prepare the teacher according to the required vocabulary

[2]

[3]

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## COURSE ASSESSMENTS

The course grade ( **50** points ) will be based on the following elements:

	Points
Exams	20
Reading Checks	10
Participation	10
Attendance	10
Assignments	50

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## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept of international finance		
2		The importance of international finance		
3		International Funding Sources		
4		Balance of Payments		
				Assignment 1

5		The importance of the balance of payments		
6		The structure and composition of the balance of payments		
7		The imbalance in the balance of payments		
8		International banks and their definition		Assignment 2
9		The development of international banks		
10		international financial markets		
11		international financial markets jobs		
12		international bond market		Assignment 3
13				
14		direct foreign investment		
15	<i>Mid Exam</i>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point)	
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: **Administration and Economics**

Department : **Finance and Banking**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE NAME** >

<b>INSTRUCTOR: SARA ABBAS ALI</b>	<b>Phone: 07801661140</b>
<b>Hours: 2</b>	<b>Office: ??????</b>
<b>Home Page:</b>	<b>Email: sara1984farah@gmail.com</b>

COURSE OVERVIEW

ENABLE STUDENTS TO UNDERSTAND ALL INTERNATIONAL DOCUMENTS

ENABLING STUDENTS TO IDENTIFY THE APPLICABLE LAWS GLOBALLY

UNDERSTAND HOW TO COMMUNICATE AND DEAL WITH INDIVIDUALS WORKING IN THE FINANCIAL FIELD

GOALS AND OBJECTIVES

- Enabling students to know the international banking standards applicable globally and for all institutions

TEXTBOOK AND READINGS

- [1] Introduction to International Accounting
- [2] The nature of international accounting standards
- [3] Conceptual framework of international accounting standards

COURSE ASSESSMENTS

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	<b>30</b>

Reading Checks	5
Participation	5
Attendance	5
Assignments	5

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3	The genesis of the interpretation of international accounting	Introduction to International Accounting	
2	3	Factors affecting international accounting systems	Introduction to International Accounting	
3	3	Floors for sale in Palestine	The nature of international accounting standards	
4	3	The genesis of international accounting standards	Conceptual framework of international accounting standards	
				Assignment 1
5	3	Organizational Structure of the International Accounting Standards Committee	Conceptual framework of international accounting standards	
6	3	International Accounting Standards Board	Conceptual framework of international accounting standards	
7	3	International Financial Reporting Standards	Conceptual framework of international accounting standards	
8	3	Presentation in the financial statements	The most prominent international accounting standards for financial measurement and reporting	Assignment 2
9	3	Accounting policies, change in accounting estimates and errors progress reports	The most prominent international accounting standards for financial measurement and reporting	
10	3	Disclosure of related units	The most prominent international accounting standards for financial measurement and reporting	
11	3	Provisions, Contingent Assets and Contingent Liabilities	The most prominent international accounting standards for financial measurement and reporting	
12	3	Effects of changes in foreign exchange rates	The most prominent international accounting standards for financial measurement and	Assignment 3



			reporting	
13	3	Financial instruments: disclosure, presentation, recognition and measurement investment property	The most prominent international accounting standards for financial measurement and reporting	
14	3	The globalization of banks and practical difficulties	The most prominent international accounting standards for financial measurement and reporting	
15	<b>3Mid Exam</b>			

**Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability**

1- Yes, it is possible (point an appropriate aspect)	<p><b>1-</b> Fighting poverty <b>2-</b> No hunger <b>3-</b> Developing life-long learning and education <b>4-</b> Green chemistry <b>5-</b> Sustainable development <b>6-</b> Water purification <b>7-</b> Water recycling for agriculture <b>8-</b> Creativity and production <b>9-</b> Sustainable energy (wind Sun and organic energy) <b>10-</b> Environmental development- <b>11-</b> pollution measurement <b>12-</b> child care program-<b>13-</b> public health development program-<b>14-</b> measuring the efficiency of health institutions-<b>15-</b> gender equality-<b>16-</b> non-extremism-<b>17-</b> drug efficiency <b>18-</b> Food efficiency for infants, children, adults and the elderly <b>19-</b> Efficiency of the overall environment <b>20-</b> Waste recycling-<b>21-</b> Heavy water disposal mechanisms-<b>22-</b> Literacy program-<b>23-</b> Mechanisms for preserving biodiversity-<b>24-</b> Mechanisms for spreading peace and justice in society- <b>25-</b> Developing life in the seas and oceans-<b>26-</b> Studying the level of university education and the mechanisms for its development-<b>27-</b> Mechanisms for developing the local industry in Iraq-<b>28-</b> Mechanisms for developing infrastructure in Iraq-<b>29-</b>Reducing racial discrimination in all its forms-<b>30-</b>The basics of sustainable cities- <b>31-</b> Mechanisms to reduce consumption and increase production- <b>32-</b> Mechanisms to provide job opportunities for all-<b>33-</b> Study aspects of developing green areas-<b>34-</b> Study climatic phenomena in the country-<b>35-</b> Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Management and Economics

Department: Financial and Banking Sciences



Year : 2021-2022

Semester : First

SYLLABUS: < **BANKING MANAGEMENT** >

**INSTRUCTOR: MOHMMED JASIM MOHMMED**

**Phone:** 07801125387

**Hours:** 3

**Office:** University Of Basrah

**Home Page:** presence

**Email:** mohammed.jassim@uobasrah.edu.iq

**COURSE OVERVIEW**

**EACHING BANKING MANAGEMENT, WHICH IS ONE OF THE BASIC SUBJECTS IN THE DEPARTMENT OF BANKING AND FINANCE**

**GOALS AND OBJECTIVES**

- **Teaching the Ministry's approved vocabulary**
- **Deliver the material in an easy and accurate manner**
- **Reliance on reliable sources**

**TEXTBOOK AND READINGS**

- [1] Banking management book: written by Dr. Abdel Salam Lafta
- [2]
- [3]

**COURSE ASSESSMENTS**

The course grade ( **100** points ) will be based on the following elements:

	Points
Exams	<b>90</b>
Reading Checks	
Participation	5
Attendance	5

**COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE**

This **NO.** -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Cash, third party funds, monetary and credit policies, the central bank, the objectives of banks, banking risks	The nature of banking	
2		The period of time, dealing with customers, the quality of banking work	The nature of banking	
3		Definition of the Central Bank, Characteristics of the Central Bank,	central bank privacy	
4		The characteristics of the central bank, the functions of the central bank, the measurement of bank liquidity	central bank privacy	
5				Assignment 1
6		The concept of banking risk	Banking risk management	
7		Types of Banking Risk	Banking risk management	
8		Banking risk management	Banking risk management	
9				Assignment 2
10		The concept of bank deposit, classification, types	The nature of bank deposits	
11		The final analysis of the deposit	bank deposit analysis	
12		Time Deposit Analysis	bank deposit analysis	
13				Assignment 3
14		The importance of bank credit Bank credit institutions	Bank credit management	
15		forms of bank credit	Bank credit management	
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10-

	<p>Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research  
 Republic of Iraq  
 University: University Of Basrah  
 College: Management and Economics  
 Department: Financial and Banking Sciences



Year: 2021-2022

Semester: First

SYLLABUS: < FINANCIAL MANAGEMENT >

<b>INSTRUCTOR: MOHMMED JASIM MOHMMED</b>	<b>Phone: 07801125387</b>
<b>Hours: 3</b>	<b>Office: University Of Basrah</b>
<b>Home Page: presence</b>	<b>Email: mohammed.jassim@uobasrah.edu.iq</b>

COURSE OVERVIEW

TEACHING FINANCIAL MANAGEMENT, WHICH IS ONE OF THE BASIC SUBJECTS IN THE DEPARTMENT OF BANKING AND FINANCE GOALS AND OBJECTIVES

TEXTBOOK AND READINGS

- Teaching the Ministry's approved vocabulary
- Deliver the material in an easy and accurate manner
- Reliance on reliable sources

COURSE ASSESSMENTS

The course grade ( 100 points ) will be based on the following elements:

	Points
Exams	90
Reading Checks	
Participation	
Attendance	5
Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept of financial management	The concept and nature of financial management	
2		financial management goals	The concept and nature of financial management	
3		financial planning	Financial Management Jobs	
4		financial regulation	Financial Management Jobs	
5				Assignment 1
6		financial stimulus	Financial Management Jobs	
7		Balance Sheet List	General budget and income statement	
8		income list	General budget and income statement	
9				Assignment 2
10		List of retained earnings	General budget and income statement	
11		form of financial analysis	Financial analysis	
12		Advantages and disadvantages of financial analysis	Financial analysis	
13				Assignment 3
14		Advantages and disadvantages of financial analysis	Financial analysis	
15		Financial Analysis Standard	Financial analysis	
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<b>1-</b> Fighting poverty <b>2-</b> No hunger <b>3-</b> Developing life-long learning and education <b>4-</b> Green chemistry <b>5-</b> Sustainable development <b>6-</b> Water purification <b>7-</b> Water recycling for agriculture <b>8-</b> Creativity and production <b>9-</b> Sustainable energy (wind Sun and organic energy) <b>-10-</b> Environmental development- <b>11-</b> pollution measurement <b>-12-</b> child care program- <b>13-</b> public health development program- <b>14-</b> measuring the efficiency of health institutions- <b>15-</b> gender equality- <b>16-</b> non-extremism- <b>17-</b> drug efficiency <b>18-</b> Food efficiency for infants, children, adults and the elderly <b>-19-</b> Efficiency of the overall environment <b>-20-</b> Waste recycling- <b>21-</b> Heavy water disposal mechanisms- <b>22-</b> Literacy program- <b>23-</b> Mechanisms for preserving biodiversity- <b>24-</b> Mechanisms for spreading peace and justice in

	<p>society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development- 27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country- 35- Mechanisms for obtaining good health and well-being.</p>
<p>2- Suggest aspect that serves sustainability</p>	



Ministry of Higher Education and Scientific Research  
 Republic of Iraq  
 University: University Of Basrah  
 College: **economic and administration**  
 Department : **financial and banking**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE SECOND** >

**INSTRUCTOR: FINANCIAL MATHEMATICAL**

**Phone: 07733911595**

**Hours: 2**

**Office: financial and banking**

**Home Page:**

**Email: taleb.jabar @uobasrah. edu. Iq**

COURSE OVERVIEW

GOALS AND OBJECTIVES

- **Learning financial mathematical methods**
- **Application in banks**
- 

XTBOOK AND READINGS

- [1] Financial mathematical books
- [2]
- [3]

COURSE ASSESSMENTS

The course grade ( **??????** points ) will be based on the following elements:

	Points
Exams	<b>40 m</b>
Reading Checks	<b>??????</b>
Participation	<b>??????</b>
Attendance	<b>5m</b>
Assignments	<b>5m</b>

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
<b>1</b>	1/10/2021	Simple interest		



2		simple intrest		
3		simple intrest		
4		simple intrest		
		simple intrest		Assignment 1
5	1/11/2021	SIMPLE INTREST KINDS		
6		SIMPLE INTREST KINDS		
7		SIMPLE INTREST KINDS		
8		SIMPLE INTREST KINDS		Assignment 2
9		SIMPLE INTREST KINDS		
10	1/12/2021	PAYMENT OF INTREST		
11		PAYMENT of balance		
12	2/1/2021	Short run of PAYMENT debts		Assignment 3
13		Short run of PAYMENT debts		
14		Short run of PAYMENT debts		
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)	<p><b>1-</b> Fighting poverty <b>2-</b> No hunger <b>3-</b> Developing life-long learning and education <b>4-</b> Green chemistry <b>5-</b> Sustainable development <b>6-</b> Water purification <b>7-</b> Water recycling for agriculture <b>8-</b> Creativity and production <b>9-</b> Sustainable energy (wind Sun and organic energy) <b>10-</b> Environmental development- <b>11-</b> pollution measurement <b>12-</b> child care program-<b>13-</b> public health development program-<b>14-</b> measuring the efficiency of health institutions-<b>15-</b> gender equality-<b>16-</b> non-extremism-<b>17-</b> drug efficiency <b>18-</b> Food efficiency for infants, children, adults and the elderly <b>19-</b> Efficiency of the overall environment <b>20-</b> Waste recycling-<b>21-</b> Heavy water disposal mechanisms-<b>22-</b> Literacy program-<b>23-</b> Mechanisms for preserving biodiversity-<b>24-</b> Mechanisms for spreading peace and justice in society- <b>25-</b> Developing life in the seas and oceans-<b>26-</b> Studying the level of university education and the mechanisms for its development-<b>27-</b> Mechanisms for developing the local industry in Iraq-<b>28-</b> Mechanisms for developing infrastructure in Iraq-<b>29-</b>Reducing racial discrimination in all its forms-<b>30-</b>The basics of sustainable cities- <b>31-</b> Mechanisms to reduce consumption and increase production- <b>32-</b> Mechanisms to provide job opportunities for all-<b>33-</b> Study aspects of developing green areas-<b>34-</b> Study climatic phenomena in the country-<b>35-</b> Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research  
 Republic of Iraq  
 University: University Of Basrah  
 College: **economic and administration**  
 Department : **financial and banking**



Year : 2021-2022

Semester : First

SYLLABUS: < **COURSE SECOND** >

**INSTRUCTOR: FINANCIAL MATHEMATICAL**

**Phone: 07733911595**

**Hours: 2**

**Office: financial and banking**

**Home Page:**

**Email: taleb.jabar @uobasrah. edu. Iq**

COURSE OVERVIEW

GOALS AND OBJECTIVES

- **Learing financial mathematical methods**
- **Application in banks**
- 

XTBOOK AND READINGS

- [1] Financial mathematical books
- [2]
- [3]

COURSE ASSESSMENTS

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	<b>40 m</b>
Reading Checks	<b>??????</b>
Participation	<b>??????</b>
Attendance	<b>5m</b>
Assignments	<b>5m</b>

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	1/10/2021	Simple interest		
2		simple interest		
3		simple interest		
4		simple interest		
		simple interest		Assignment 1
5	1/11/2021	SIMPLE INTEREST KINDS		
6		SIMPLE INTEREST KINDS		
7		SIMPLE INTEREST KINDS		
8		SIMPLE INTEREST KINDS		Assignment 2
9		SIMPLE INTEREST KINDS		
10	1/12/2021	PAYMENT OF INTEREST		
11		PAYMENT of balance		
12	2/1/2021	Short run of PAYMENT debts		Assignment 3
13		Short run of PAYMENT debts		
14		Short run of PAYMENT debts		
15	<b>Mid Exam</b>			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability

1- Yes, it is possible (point an appropriate aspect)

1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production 9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-

	Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	



Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: **Administration and Economics College**

Department: **Banking and Financial Sciences**



Year: 2021-2022

Semester: First

SYLLABUS: < **COURSE NAME** >

<b>INSTRUCTOR: NAEEM SABAH JARRAH</b>	<b>Phone: 07705705937</b>
<b>Hours: 3</b>	<b>Office: University Of Basrah</b>
<b>Home Page:</b>	<b>Email: <a href="mailto:Naeem.jearah@uobasrah.edu.iq">Naeem.jearah@uobasrah.edu.iq</a></b>

COURSE OVERVIEW

TECHING MANYS CURRICULIM IN WHICH IS AN FAINDATION CURRICULIMIN FINANCIAL AND BANKING ASCIENCE DEPARTMENT.

GOALS AND OBJECTIVES

- Teaching accredited for ministry vocabulary .
- Delivered the curriculum in an easy and accurate manner .
- Depend on paper sources and reliable.

TEXTBOOK AND READINGS

- [1] Manys Book by Abd almenem Alsaeed Ali
- [2] Bnking Manegemt Book byReda saheeb abo ahmed
- [3]

COURSE ASSESSMENTS

The course grade ( ?????? points ) will be based on the following elements:

	Points
Exams	<b>90</b>
Reading Checks	
Participation	<b>5</b>
Attendance	<b>5</b>

## COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO.** -credit hour course is 15 weeks long. You should invest **NO.** hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The barter system and the difficulty of applying in the economy		
2		<ul style="list-style-type: none"> <li>- The concept of money</li> <li>- Functions of money</li> <li>- The effect of money on the economy</li> <li>- Characteristics of money</li> </ul>		
3		<ul style="list-style-type: none"> <li>- The value of money</li> <li>- Types of money</li> </ul>		
4		Cash rules <ul style="list-style-type: none"> <li>- Base metal</li> <li>- Single metal base</li> <li>- Paper money base</li> </ul>		
5		<ul style="list-style-type: none"> <li>- Assignment 1</li> <li>- the concept of money supply</li> </ul> Money supply in a narrow broad sense		Assignment 1
6		<ul style="list-style-type: none"> <li>- Cash display in the wide sense</li> <li>- The widest sense of money</li> <li>- The factors affecting the cash</li> </ul>		
7		Money, liquidity and wealth <ul style="list-style-type: none"> <li>- Money and liquidity</li> <li>- Criteria for determining the degree of liquidity of different assets</li> <li>- Money and wealth</li> </ul>		
8		The velocity of money circulation and the factors affecting <ul style="list-style-type: none"> <li>- The concept of the velocity of money circulation</li> <li>- The factors affecting the velocity of money circulation</li> </ul>		
9		Commercial banks <ul style="list-style-type: none"> <li>- Concept</li> <li>- Functions</li> <li>- Characteristics</li> <li>- Budget</li> </ul>		Assignment 2
10		Analysis of the balance sheet of commercial banks <ul style="list-style-type: none"> <li>- The liabilities side</li> <li>- The assets side</li> </ul>		
11		Bank liquidity and its measurement criteria <ul style="list-style-type: none"> <li>- The concept of bank liquidity</li> <li>- Factors affecting bank liquidity</li> </ul>		
12		Central banks <ul style="list-style-type: none"> <li>- Concept</li> <li>- Characteristics</li> <li>- Objectives</li> </ul>		Assignment 3

		- Functions		
13		Analysis of the commercial bank balance sheet - The assets side - The liabilities side		
14				
15				
<b>Mid Exam</b>				

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	<p>1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.</p>
2- Suggest aspect that serves sustainability	